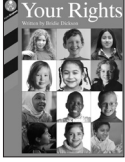



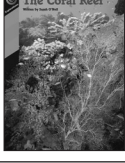


Further texts for each strategy – Module 3

Once the strategy is introduced to students and they have had the opportunity for guided and individual practice, you may use the structure of these lessons and apply these to texts of your own choice. The texts in this module have been selected from titles in *Explorations*. Further short texts, appropriate for further teaching of each strategy, may be found in the *Explorations* books listed in the chart below.

Strategy	Model the strategy	Supported practice	Independent practice	Independent practice	Independent practice
Making Connections	<i>Our charter of rights</i> from: 	<i>What we did to help the environment</i> from: 	<i>Coral reefs under threat</i> from: 	<i>Being homeless</i> from: 	<i>Should animals have rights?</i> from: 
Monitoring and Clarifying	<i>Exploring the ocean</i> from: 	<i>Where would we be without these?</i> from: 	<i>Forecasting the weather</i> from: 	<i>The bionic ear</i> from: 	<i>Riding the Internet wave</i> from: 
Predicting and Inferring	<i>A successful evacuation</i> from: 	<i>Mother Teresa: a hero</i> from: 	<i>Working together in an emergency</i> from: 	<i>Life-saving leeches</i> from: 	<i>Preventing illness</i> from: 
Questioning	<i>Thunderstorms and survival</i> from: 	<i>Masters of movement</i> from: 	<i>Starting life</i> from: 	<i>Surviving the desert</i> from: 	<i>Pacific salmon: an amazing journey</i> from: 
Summarizing	<i>Sounds in the sea</i> from: 	<i>Polar bears: surviving in the Arctic</i> from: 	<i>The octopus: a case study</i> from: 	<i>Dogs at work</i> from: 	<i>Alligator research</i> from: 
Visualizing	<i>Building a beaver lodge</i> from: 	<i>Using sticks and stones</i> from: 	<i>Special body parts</i> from: 	<i>Interview with a paleontologist</i> from: 	<i>Rock climbing</i> from: 