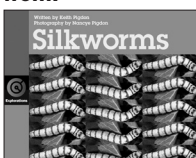


Further texts for each strategy – Module 1

Once the strategy is introduced to students and they have had the opportunity for guided and individual practice, you may use the structure of these lessons and apply these to texts of your own choice. The texts in this module have been selected from titles in *Explorations*. Further short texts, appropriate for further teaching of each strategy, may be found in the *Explorations* books listed in the chart below.

Strategy	Model the strategy	Supported practice	Independent practice	Independent practice	Independent practice
Making Connections	<i>Robots at work</i> from: 	<i>What is a magnet?</i> from: 	<i>Levers: making work easy</i> from: 	<i>What material is it?</i> from: 	<i>Pedal power: energy in, energy out</i> from: 
Monitoring and Clarifying	<i>Amazing lifetimes</i> from: 	<i>Killer plants</i> from: 	<i>Incredible plants</i> from: 	<i>How do plants grow here?</i> from: 	<i>Surviving in Death Valley</i> from: 
Predicting and Inferring	<i>Summer in Antarctica</i> from: 	<i>Oceans in trouble</i> from: 	<i>Amazing sea lizards</i> from: 	<i>What is happening to sea animals?</i> from: 	<i>The coral reef</i> from: 
Questioning	<i>Nature's little helpers</i> from: 	<i>How spiders catch their food</i> from: 	<i>Silkworms</i> from: 	<i>Mini champions</i> from: 	<i>Living together: honeybees and termites</i> from: 
Summarizing	<i>Traveling on two wheels</i> from: 	<i>Busy ports</i> from: 	<i>Tunnels: going underground</i> from: 	<i>Moving heavy loads: freight train</i> from: 	<i>Around the world by air</i> from: 
Visualizing	<i>Helping raptors in the wild</i> from: 	<i>Looking after eggs</i> from: 	<i>In the treetops</i> from: 	<i>Animals of the African grasslands</i> from: 	<i>Saving wolves</i> from: 