

Titles of texts, reading levels, and text types - Module 1

Strategy	Model the strategy	Supported practice	Independent practice	Independent practice
Making Connections	Robots at work Text type: Report Reading level: L	What is a magnet? Text type: Report Reading level: I	Lever: making work easy Text type: Explanation Reading level: K	Pedal power: energy in, energy out Text type: Explanation Reading level: O
	Amazing lifetimes Text type: Explanation Reading level: L	Killer plants Text type: Explanation Reading level: K	Incredible plants Text type: Description Reading level: I	Surviving in Death Valley Text type: Report Reading level: N
Predicting and Inferring	Summer in Antarctica Text type: Report Reading level: M	Oceans in trouble Text type: Report Reading level: L	Amazing sea lizards Text type: Report Reading level: I	The coral reef Text type: Report Reading level: N
	Nature's little helpers Text type: Explanation Reading level: M	How spiders catch their food Text type: Explanation Reading level: K	Silkworms Text type: Explanation Reading level: J	Living together: honeybees and termites Text type: Report Reading level: O
Summarizing	Traveling on two wheels Text type: Recount Reading level: M	Busy ports Text type: Report Reading level: K	Tunnels: going underground Text type: Report Reading level: J	Around the world by air Text type: Report Reading level: N
	Helping raptors in the wild Text type: Report Reading level: M	Looking after eggs Text type: Explanation Reading level: K	In the treetops Text type: Report Reading level: J	Saving wolves Text type: Argument Reading level: N
Visualizing			Moving heavy loads: freight trains Text type: Report Reading level: M	
			Animals of the African grasslands Text type: Report Reading level: M	