

Reading levels of texts

Model the strategy texts

Module 1	Module 2	Module 3	Module 4
Reading levels	Reading levels	Reading levels	Reading levels
L–M	N–O	Q–R	S–T

Supported practice texts

Module 1	Module 2	Module 3	Module 4
Reading levels	Reading levels	Reading levels	Reading levels
K–L	L–M	P–Q	R–S

Independent practice texts

Module 1	Module 2	Module 3	Module 4	Degree of difficulty is indicated by:
Reading levels	Reading levels	Reading levels	Reading levels	
I–J	J–K	N–O	O–P	1 diagonal stripe (easier text)
L–M	N–O	P–R	R–S	2 diagonal stripes (on-level text)
M–N	P–Q	S–T	T–U	3 diagonal stripes (challenging text)

Monitoring and Clarifying
Working by yourself

Strategy

When I am monitoring and clarifying, I ask:

- Does what I have read make sense? Do I understand it?

If the answer is yes:

- I keep on reading.

If the answer is no:

- I re-read slowly and think about what I know already;
- I read on and think about what would make sense;
- I check a dictionary, a thesaurus, a map, or a website;
- I ask a friend or a teacher.

Learning goals

I am learning to monitor and clarify as I read to help me understand the text. I will be successful when I can:

- Recognize when I do not understand what I am reading;
- Identify what I don't understand and explain what is making me confused;
- Clarify my understanding by re-reading slowly, figuring out what would make sense, checking a reference, or asking for help.

Forecasting the weather **What to do:**

1 Open your copy, read the

easier text – 1 stripe

Monitoring and Clarifying
Working by yourself

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The bionic ear **What to do:**

1 Open your copy, read the

on-level text – 2 stripes

Monitoring and Clarifying
Working by yourself

Strategy

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Riding the Internet wave **What to do:**

1 Open your copy, read the

challenging text – 3 stripes